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Clification Of Organisms

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UK, ran one of the earliest studies on

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The book includes collection of theoretical papers dealing with the species problem, which is among most fundamental issues in biology. The principal topics are: consideration of the species problem from the standpoint of modern non-classical science paradigm, with emphasis on its conceptual status presuming its analysis within certain conceptual framework; evolutionary emergence of the species as discrete unit of certain level of generality; epistemological consideration of the species as a particular explanatory hypotheses, with respective revised concepts of biodiversity and conservation; considerations of evolutionary and phylogenomic species concepts as candidates for the universal one; re-appraisal of the biological species concept based on the "friend-foe"

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Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced



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Test Answer and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

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